

## ~Preschool~

Books, books and more books! The love the children have of books is seen daily, and it was fun to enjoy Book Madness, the Read-a-thon and cozying up with teachers and volunteers to listen to stories throughout the month. Although some of our special activities are coming to an end, our investment in reading and literacy activities will continue in our daily lesson plans.

April will bring more exciting activities with Week of the Young Child and learning about flowers, plants and insects as we continue our exploration of Spring from the month of March. In April we will continue to plan for our garden and learn about various types of flowers and plants. Teachers will incorporate Spring focus into large and small group activities, working on fine motor skills, letter/number recognition and expressing creativity with art projects.

Week of the Young Child is always an exciting time for us! The week of April 13th will bring the spotlight to Early Childhood Education and celebrating these amazing children we are lucky to spend time with each day. There will be a list of our special days posted on our hallway board for families to check out as each day will require family involvement. One of the days we would like to give families a heads up for is Family Friday (April 17th). On this day, we invite 1 family member to our classroom for breakfast. Breakfast will be set up from 7:15-9:00. If you can join your child on this day, you may come at your typical drop-off time and serve yourselves breakfast right away. There will be a sign-up sheet for each child next to the question of the day!

The last week of April will be Preschool spring conferences. We encourage all families to sign up for a time to chat with their child's small group teacher about their growth and development. The sign-up sheet for conferences is on the classroom parent board. Reminders for the time you sign up for will be sent out as the day gets closer, and we do ask that if there is a reason you will not make it for your conference, you let us know as soon as possible.

Lastly, we would like to highlight a focus the class has been working on over the last few weeks. Throughout the day, as children are interacting with classroom materials, we often hear the phrase "sharing is caring" when a child would like something another peer has. Staff have noticed that when children use this phrase, they are often looking to get the item right away and when they cannot have it right away, they tend to have stronger emotions/reactions. During one of our large group times we role played a situation similar to what we've described seeing. The children were quick to recognize how taking a toy and saying 'sharing is caring' is not how we fully share. The children also gave examples of "being patient" and "waiting your turn" after asking their peer if they can have a turn when they are done. This focus will be a continual learning opportunity, but we are excited to have already heard some changes in the words used when the children are working on sharing.

Happy Spring!  
Your Preschool Staff