

~Toddlers~

April was full of signs of spring or was it? The signs appeared, disappeared then reappeared. As we guessed what would come next, we learned to be watchers for change, not only in the weather but also in living things. We got connected with nature and laid some foundational blocks for a lifelong love of earth. The benefits rained down on us; stimulating our brains, senses and immune systems, building creativity, attitudes toward adventure and memories, satisfying needs for happiness and fun with friends.

May continues to engage us with nature by making earth day everyday not just April 22nd. Even our young toddlers are current and future citizens of our earth. They can build awareness, fundamental knowledge and appreciation for earths eco systems. Like us they can learn how people impact earths care. We will be not only watchers (observers) but doers (caretakers) .The systems are all interconnected. So what can we learn about caring for earth her land (geology) her water (oceanography) and her sky (meteorology/ atmosphere and astronomy/ outer space)? We will talk about earths characteristic landforms, habitats and their environments. Literature, alphabet activity, experiments and dramatic play will all embrace harm and care of our earth. There will be sensory bins to mimic ocean and land pollution and a Lorax sensory bin, sensory bags to observe the water cycle, a rain runoff sheet, making of acid rain, composting, comparing jars of water after filtration and a look at where smoke goes. We will look at how animals are affected by pollution too. Recycling is always fun whether we create art or sort items. It is a first conservation tool that children enjoy. Perhaps decorating a stairway could make it an interesting desirable alternative walkway. Caring for earth can start at home. Home is connected to family. Family is connected to mothers. We want to show special care for our moms today and lifelong also.

Earth is an island in an ocean of space!
malama' aina (care for the land in Hawaiian)
Your Toddler Staff